



E P TODD ELEMENTARY

150 Old Canaan Rd.
Spartanburg, South

Grades	PK-6 Elementary School	
Enrollment	791 Students	
Principal	Marc Zachary	864-594-4475
Superintendent	Dr. Russell W. Booker	864-594-4400
Board Chair	Sharon D. Porter	864-594-4400

THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	Average	Average
2010	Average	Excellent
2009	Average	Excellent
2008	Average	Average
2007	Average	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

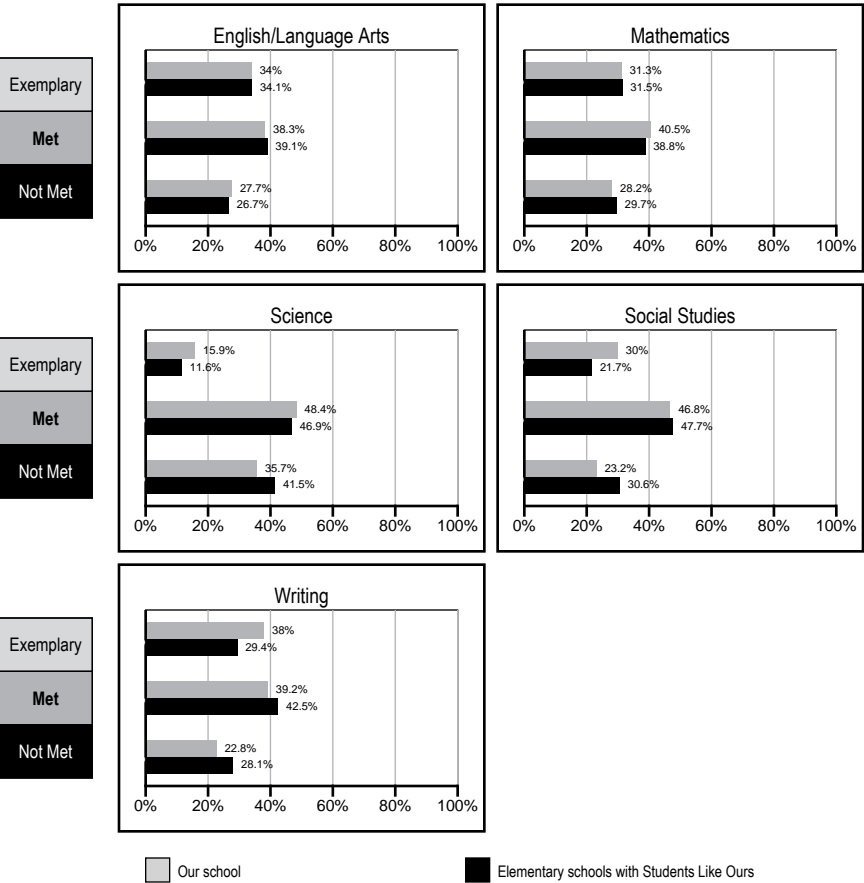
Percent of students tested in 2010-11 whose 2009-10 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	14	95	12	0

* Ratings are calculated with data available by 11/09/2011.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=791)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.4%	Up from 0.5%	1.4%	1.1%
Attendance rate	96.2%	Up from 96.0%	95.9%	96.2%
Served by gifted and talented program	19.2%	Up from 13.3%	10.0%	13.4%
With disabilities other than speech	4.6%	Down from 8.5%	4.7%	4.1%
Older than usual for grade	0.1%	Up from 0.0%	0.4%	0.3%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=56)				
Teachers with advanced degrees	64.3%	Down from 76.9%	59.6%	62.5%
Continuing contract teachers	80.4%	Down from 82.7%	88.4%	88.2%
Teachers returning from previous year	89.3%	Up from 88.0%	87.4%	87.8%
Teacher attendance rate	94.4%	Down from 94.6%	94.9%	95.2%
Average teacher salary*	\$48,613	Down 7.6%	\$46,522	\$46,773
Professional development days/teacher	18.8 days	Up from 16.4 days	11.3 days	10.5 days
School				
Principal's years at school	7.0	Up from 6.0	4.0	4.0
Student-teacher ratio in core subjects	20.3 to 1	Up from 19.1 to 1	19.6 to 1	19.9 to 1
Prime instructional time	89.2%	Down from 89.9%	89.7%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$7,459	Up 1.6%	\$7,479	\$7,447
Percent of expenditures for instruction**	73.6%	Up from 72.2%	67.6%	68.4%
Percent of expenditures for teacher salaries**	72.6%	Up from 69.3%	64.6%	65.8%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

E.P. Todd Elementary School continues to guide all students to reach their highest achievement with personal integrity. Todd has been the proud recipient of the Palmetto Silver Award for student achievement 2006-08 and once again in 2010 for excellent results in closing achievement gaps. Our school was also recognized the past two years for earning the Palmetto Gold Award for our "Excellent" growth rating on the state report card. We are a recent winner of the Spartanburg Writing Project's Writing Program Excellence Award, and were recognized as a "Red Carpet School" in 2010 because of our friendliness and devotion to customer service. Todd will continue to expand Montessori in 2011-12, which will be just our fourth year of having the program. In that brief time, we have expanded the program from two classes to seven, and we will now offer the program through fourth grade. The program has expanded from 50 students in 2008-09 to almost 150 students in 2011-12. We added 7th grade to our school in 2010-11 and will expand to accommodate 8th graders in 2011-12. Students in the middle grades can participate in sports and fine arts, and take the same core courses and foreign languages that their peers can at other schools.

We are fortunate to have a strong PTO and several community partnerships at Todd. Our PTO helps fund musicals, helps to fund special activities during the school year for each grade level, sponsors two book fairs and two carnivals each year, and funds the Tiger Pride and Reading celebrations we have each 9 weeks for students who are behaving well and meeting their reading goals. We began a new partnership with First Baptist Church in 2009-10, Southside Baptist Church and Shepherd's Door Ministries continue to sponsor a tutoring program on Tuesdays, and Wofford College continues to teach Spanish classes to some of our kindergarten and first grade students.

Through the collaborative efforts of teachers, students, and community partners, we will continue to improve and show our "Tiger Pride" in all that we do.

Marc G. Zachary, Principal
Kalisha Bruster, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	145	96
Percent satisfied with learning environment	100.0%	80.0%	90.3%
Percent satisfied with social and physical environment	100.0%	86.6%	88.3%
Percent satisfied with school-home relations	92.6%	88.8%	80.0%

* Only students at the highest elementary school grade level and their parents were included.

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No Child Left Behind

School Adequate Yearly Progress	NO
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This school met 25 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status	
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School Improvement Key	
NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.5%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	4.4%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No
Student attendance rate	96.2%	94.0%**	Yes

* Or greater than last year

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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English/Language Arts - State Performance Objective = 79.4% (Met or Exemplary)

All Students	441	100	27.6	38.5	33.9	81.6	77.9	82.4	Yes	Yes
Gender										
Male	235	100	31.3	36.9	31.8	76	73.7	78.7	N/A	N/A
Female	206	100	23.5	40.3	36.2	87.8	82.6	86.2	N/A	N/A
Racial/Ethnic Group										
White	91	100	13.6	29.6	56.8	87.7	88.3	88.9	Yes	Yes
African American	289	100	33.6	41	25.5	78.2	70.2	72.9	Yes	Yes
Asian/Pacific Islander	40	100	17.5	45	37.5	90	93.1	93	Yes	Yes
Hispanic	17	100	29.4	29.4	41.2	82.4	78.4	79.3	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	83	I/S	I/S
Disability Status										
Disabled	55	100	68	24	8	40	37.3	48.1	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	68.9	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	22.4	40.8	36.7	89.8	84	78.3	Yes	Yes
Socio-Economic Status										
Subsidized meals	362	100	30.1	39	31	80.4	71	75.4	Yes	Yes

Mathematics - State Performance Objective = 79.0% (Met or Exemplary)

All Students	441	99.6	28.2	40.5	31.3	78.9	75.6	81.9	Yes	Yes
Gender										
Male	235	99.2	31.5	41.2	27.3	76.4	73	79.9	N/A	N/A
Female	206	100	24.5	39.8	35.7	81.6	78.4	84.1	N/A	N/A
Racial/Ethnic Group										
White	91	100	9.9	37	53.1	90.1	87.5	88.9	Yes	Yes
African American	289	99.3	36.3	40.7	23	72.6	66.9	71.4	No	Yes
Asian/Pacific Islander	40	100	17.5	47.5	35	90	90.2	94.6	Yes	Yes
Hispanic	17	100	17.6	41.2	41.2	94.1	74.8	81.1	I/S	I/S
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	84.4	I/S	I/S
Disability Status										
Disabled	55	96.4	75.5	20.4	4.1	34.7	30.9	47.3	No	Yes
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	77.6	N/A	N/A
English Proficiency										
Limited English Proficient	44	100	18.4	49	32.7	91.8	82.3	81.4	Yes	Yes
Socio-Economic Status										
Subsidized meals	362	99.5	31	42.1	26.9	75.8	67.6	74.9	No	Yes

* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
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Science

All Students	303	100	35.6	48.6	15.8	64.4	64.1	68.6
Gender								
Male	155	100	35.4	49.3	15.3	64.6	63.4	68.3
Female	148	100	35.7	47.9	16.4	64.3	64.8	68.9
Racial/Ethnic Group								
White	64	100	17.2	43.1	39.7	82.8	83.8	80.7
African American	199	100	44.6	47.3	8.1	55.4	50.5	51.4
Asian/Pacific Islander	26	100	23.1	65.4	11.5	76.9	79	85.3
Hispanic	13	100	15.4	61.5	23.1	84.6	63.6	61.6
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	70.8
Disability Status								
Disabled	41	100	71.1	26.3	2.6	28.9	27.4	35.7
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	42.9
English Proficiency								
Limited English Proficient	26	100	22.6	67.7	9.7	77.4	68.4	60.7
Socio-Economic Status								
Subsidized meals	243	100	39.4	49.6	11.1	60.6	53	57.3

Social Studies

All Students	296	100	23.5	46.6	29.9	76.5	69.7	72.5
Gender								
Male	161	100	27.7	44.6	27.7	72.3	67.7	72
Female	135	100	18.8	48.9	32.3	81.2	72	73.1
Racial/Ethnic Group								
White	60	100	7.3	41.8	50.9	92.7	85.7	81
African American	191	100	30.4	48.1	21.5	69.6	58.3	60
Asian/Pacific Islander	30	100	16.7	43.3	40	83.3	86.1	89
Hispanic	11	100	9.1	63.6	27.3	90.9	70.8	69.6
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	73.5
Disability Status								
Disabled	35	100	51.6	38.7	9.7	48.4	34	40.5
Migrant Status								
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	53.8
English Proficiency								
Limited English Proficient	32	100	14.3	51.4	34.3	85.7	80.8	69.7
Socio-Economic Status								
Subsidized meals	243	100	25	50	25	75	60.4	62.9

Abbreviations for Missing Data

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N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	84	100	22.8	39.2	38	77.2	69	73.2	96.2	95.7
Gender										
Male	50	100	25.5	34	40.4	74.5	63.3	67.2	95.9	95.5
Female	34	100	18.8	46.9	34.4	81.3	75.1	79.4	96.5	95.8
Racial/Ethnic Group										
White	17	100	18.8	37.5	43.8	81.3	83.4	81.5	94.7	95.6
African American	57	100	24.5	39.6	35.8	75.5	57.7	61.3	96.5	95.6
Asian/Pacific Islander	8	I/S	I/S	I/S	I/S	I/S	92.3	87	97	97.1
Hispanic	2	I/S	I/S	I/S	I/S	I/S	76.2	66.7	96.6	95.9
American Indian/Alaskan	N/A	N/AV	N/A	N/A	N/A	N/A	I/S	72.2	95.8	94.4
Disability Status										
Disabled	17	100	73.3	20	6.7	26.7	14	26	95.7	94.4
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	40.5	N/A	N/A
English Proficiency										
Limited English Proficient	9	I/S	I/S	I/S	I/S	I/S	80.3	65.7	97.2	97
Socio-Economic Status										
Subsidized meals	70	100	26.2	41.5	32.3	73.8	57.5	63.2	96	95.3

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2010	3	81	100	10.7	34.7	54.7	89.3
	4	80	100	26.4	41.7	31.9	73.6
	5	91	100	19	44	36.9	81
	6	86	100	32.1	31	36.9	67.9
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	105	100	27.1	29.2	43.8	72.9
	4	89	100	20.7	50.6	28.7	79.3
	5	83	100	33.3	38.5	28.2	66.7
	6	95	100	27.6	36.8	35.6	72.4
	7	69	100	30.8	38.5	30.8	69.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2010	3	81	100	22.7	45.3	32	77.3
	4	80	100	30.6	38.9	30.6	69.4
	5	91	100	34.5	40.5	25	65.5
	6	86	100	23.8	35.7	40.5	76.2
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	105	99.1	28.4	29.5	42.1	71.6
	4	89	100	23	51.7	25.3	77
	5	83	98.8	33.3	37.2	29.5	66.7
	6	95	100	26.4	43.7	29.9	73.6
	7	69	100	30.8	41.5	27.7	69.2
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2010	3	38	100	51.4	34.3	14.3	48.6
	4	80	100	36.1	55.6	8.3	63.9
	5	45	100	35.7	54.8	9.5	64.3
	6	43	100	39.5	48.8	11.6	60.5
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	54	100	47.9	37.5	14.6	52.1
	4	89	100	29.9	59.8	10.3	70.1
	5	43	100	41.5	41.5	17.1	58.5
	6	48	100	44.2	46.5	9.3	55.8
	7	69	100	24.6	47.7	27.7	75.4
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2010	3	43	100	27.5	50	22.5	72.5
	4	80	100	25	47.2	27.8	75
	5	46	100	23.8	33.3	42.9	76.2
	6	43	100	7.3	70.7	22	92.7
	7	0	N/A	N/A	N/A	N/A	N/A
	8	0	N/A	N/A	N/A	N/A	N/A
2011	3	51	100	31.3	43.8	25	68.8
	4	89	100	24.1	57.5	18.4	75.9
	5	40	100	18.9	40.5	40.5	81.1
	6	47	100	18.2	47.7	34.1	81.8
	7	69	100	23.1	36.9	40	76.9
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2010	3	81	98.8	20.3	47.3	32.4	79.7
	4	80	100	29.2	44.4	26.4	70.8
	5	90	98.9	29.8	39.3	31	70.2
	6	86	98.8	26.5	44.6	28.9	73.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	84	100	22.8	39.2	38	77.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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